



# SHAHEED BISHAN SINGH MEMORIAL SR. SEC. SCHOOL

F-213 A, Mansarover Garden, New Delhi, Delhi 110015

Fully air-conditioned smart school

Phone:9625869243,011-41421862 Email ID- contactus@sbsmschool.com

website: www.sbsmschool.com; school ID-1516119, Affiliation no- UCU0037

**HOLIDAYS HOME-WORK 2026-27**

**CLASS-V**



Dear Parents,

An exciting time is here again! It's summer time once again, with fun-filled days. Keeping this in mind and as per the new education policy introduced by Central Board of Education (CBSE) Art-Integrated Learning project (AIP) which is based on learning 'through the arts' and 'with the arts' of the paired state "Andaman, Nicobar and Lakshadweep islands" as defined under Ek Bharat Shrestha Bharat Programme. SBSM School has planned most of the activities to keep the child engaged positively with well-directed energies. Guide the children to use this time to practice handwriting, reading with understanding.

### Instructions for students:-

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- Develop English speaking habit during vacation.
- Learn to present some act, speech or poem etc for class assembly.
- Do 1 page reading of English, Hindi and Punjabi on daily basis.
- Practice Abacus questions (done in class) at home.
- **Marks awarded for HHW and Worksheet for the TERM- I are as follows:-**
  - \* HHW- 5 Marks
  - \* Worksheets - 5 Marks

S.NO	SUBJECT	HOMEWORK
1	ENGLISH	<ol style="list-style-type: none"><li>1. Writing fun: Write the ingredients and recipe of any 2 fireless cooking dishes. It can be a refreshing summer drink as well.</li><li>2. Art and craft : Make a pen stand with waste material and write 5 lines on how useful it is.</li><li>3. Write any 5 new words from any book and newspaper. Make sentences of each of those words every week</li><li>4. Do worksheet pages 23, 27, 30, 31, 32, 33</li><li>5. Write the first 10 pages of the cursive writing book.</li><li>6. Revise all the chapters and grammar work done in the class.</li></ol> <p><b>NOTE: ALL WORK APART FROM WORKSHEET AND CURSIVE WRITING, SHOULD BE DONE IN A SEPARATE NOTEBOOK.</b></p>
2	HINDI	<ul style="list-style-type: none"><li>• कार्यपत्रिका -7, 12 तथा 20 को ध्यानपूर्वक पूरा करें।</li><li>• सुलेख (सुंदर लेखन) सुलेख पुस्तक के पृष्ठ संख्या 1 से 25 तक सुंदर एवं साफ़ लिखावट में लिखें।</li><li>• पाठ अध्ययन- पाठ 1 तथा पाठ 2 का अच्छी तरह अध्ययन करें एवं उनका पुनरावर्तन करें।</li><li>• पाठ- 4 को ध्यानपूर्वक पढ़ें तथा उसका अर्थ समझने का प्रयास करें।</li><li>• व्याकरण-लिंग,वचन,विलोम, शब्द,भाषा की पुनरावृत्ति कीजिए।</li><li>• रोज़ श्रुतलेख का अभ्यास करें।( In a rough notebook.)</li></ul>
3	EVS	<ul style="list-style-type: none"><li>* Revise syllabus of Unit Test -1 .</li><li>* Read all the chapters done so far .</li><li>* Do the worksheets of given chapters :-</li><li>* Food from plants to plate</li><li>* Food for us</li><li>* Spoilage and preservation of the food</li></ul>

		<p><b>*Project-Based Work*</b></p> <p>* Make a “My Environment Diary” for 7–10 days → Write daily observations about weather, plants, animals, and surroundings</p> <p>* Prepare a scrapbook on “Natural Resources” → Include pictures and short notes on air, water, soil, forests</p> <p>Do a “Water Usage Survey” at home → Note how water is wasted and suggest ways to save it</p>
4	MATHEMATICS	<ul style="list-style-type: none"> <li>● Revise Ch-1 and Ch-2 by doing sums in a rough notebook.</li> <li>● Complete Ex-2.5 and 2.6 in Maths Notebook properly.</li> <li>● Write tables of 12-20 at least 10 times in A4 Size sheets. Make a decorative paper folder to keep A4 sized sheets.</li> <li>● Complete Worksheet Number -1 and 2 in neat and clean handwriting.</li> <li>● Make one “Mathematical Puzzle ” such as SUDOKU, Hidden Numbers etc on the concept of addition, subtraction, multiplication or division.</li> </ul>
5	PUNJABI	<p>1. ਰੋਜ਼ ਇੱਕ ਸੁਲੇਖ ‘ ਮੇਰੀ ਪੰਜਾਬੀ ਸੁਲੇਖ’ ( Writing book) ਵਿੱਚ ਕਰੋ  </p> <p>2. ਵਰਕਸ਼ੀਟ 3,4,7,8 ਪੂਰੀ ਕਰੋ  </p> <p>3. ਪਾਠ 1,2,3 ਅਤੇ ਜਮਾਤ ਵਿੱਚ ਕਰਵਾਈ ਸਾਰੀ ਵਿਆਕਰਨ ਯਾਦ ਕਰੋ  </p> <p>4. ਪਾਠ -1,2,3 ਹਰ ਪਾਠ ਵਿੱਚੋਂ 5-5 ਨਵੇਂ ਸ਼ਬਦ ਲੱਭ ਕੇ ਵਾਕ ਬਣਾਓ   ( In rough notebook)</p>

### ART INTEGRATED PROJECT (AIP) :

**Mathematics :** Collect data for number of reptiles, mammals, amphibians, birds found in Lakshadweep islands. Represent it by drawing a bar graph. Also calculate the difference in the number of species which are highest and lowest in number represented on the bar graph.

**Note: Student has to do work on A4 size sheet. Submit work in MY CLEAR BAG with your name and class written at the top of it.**

**Cutting and pasting is NOT allowed.**

### ➤ CIVIC SENSE BASED HOMEWORK

**Definition of Civic Sense –**

Civic Sense means being a responsible citizen. It is how we behave in public places to keep our country clean, safe, and peaceful.

**Theme: “My Role in Clean & Quiet Roads”**

**Holiday Homework – Choose Any 1 Option**

**Option 1: Scrapbook Project – “Civic Sense Case File”**

1. Page 1: Definition of Civic Sense + Why “Cleanliness & No Honking” matters

2. Page 2: Observation Chart – With parents, stand near your house road for 10 mins:

- How many vehicles honked? \_\_\_\_\_
- How many wrappers/bottles on road? \_\_\_\_\_
- Draw what you saw

3. Page 3: Interview – Ask 1 family member: “How does honking and garbage affect you?” Write 7-10 lines

4. Page 4: Pledge – “I promise to keep my roads clean and not honk unnecessarily.” Sign + Parent Sign

**Option 2: Video/Instagram Reel – 45 to 60 Seconds**

**Script Guide:**

“Hello! I’m \_ from Class \_\_\_\_\_. Do you know honking causes stress and disturbs patients? Littering makes roads dirty and spreads disease. Today I promise to use dustbins and say NO to honking. Join me! #CleanIndiaQuietIndia”

Show 1 action: Picking up litter safely

OR

showing “Silent Zone” card in car

(Share video/reel with class teacher)

**Option 3: Podcast – 2 Minute “Road Reporter” Episode**

**Topic: “A Day on My Road”**

**Include:** 1. Sounds you hear on road – cars, honking

2. What you see – clean/dirty

3. Your message to adults: “Please don’t honk near schools. Please use dustbins.”

4. End with your pledge.

**Please Note: The School reopens on 6<sup>th</sup> July 2026, Monday**

*Have a pleasant summer break and enjoy the task.*

With Regards,  
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		<p>* Make a “My Environment Diary” for 7–10 days → Write daily observations about weather, plants, animals, and surroundings</p> <p>* Prepare a scrapbook on “Natural Resources” → Include pictures and short notes on air, water, soil, forests</p> <p>Do a “Water Usage Survey” at home → Note how water is wasted and suggest ways to save it.</p>
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**Hindi :** लक्षद्वीप समूह के वन्यजीव अभ्यारण कितने हैं ? (किसी एक पर अनुच्छेद लिखो तथा चित्र द्वारा दर्शाओ।)

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**Punjabi :** “ਲਕਸ਼ਦਵੀਪ” ਦੇ ਜੰਗਲੀ ਜੀਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਇਕੱਠੀ ਕਰਕੇ A4 ਸਾਈਜ਼ ਸੀਟ ਉੱਪਰ ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰੋ।

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2	HINDI	<ul style="list-style-type: none"><li>• कार्यपत्रिका -7, 12 तथा 20 को ध्यानपूर्वक पूरा करें।</li><li>• सुलेख (सुंदर लेखन): सुलेख पुस्तक के पृष्ठ संख्या 1 से 25 तक सुंदर एवं साफ़ लिखावट में लिखें।</li><li>• पाठ अध्ययन- पाठ 1 तथा पाठ 2 का अच्छी तरह अध्ययन करें एवं उनका पुनरावर्तन करें।</li><li>• पाठ- 4 को ध्यानपूर्वक पढ़ें तथा उसका अर्थ समझने का प्रयास करें।</li><li>• व्याकरण-लिंग, वचन, विलोम, शब्द, भाषा की पुनरावृत्ति कीजिए।</li><li>• रोज़ श्रुतलेख का अभ्यास करें।( In a rough notebook.)</li></ul>
3	EVS	<ul style="list-style-type: none"><li>* Revise syllabus of Unit Test -1 .</li><li>* Read all the chapters done so far .</li><li>* Do the worksheets of given chapters :-</li><li>* Food from plants to plate</li><li>* Food for us</li></ul>

		<p>* Spoilage and preservation of the food</p> <p>*Project-Based Work*</p> <p>* Make a “My Environment Diary” for 7–10 days → Write daily observations about weather, plants, animals, and surroundings</p> <p>* Prepare a scrapbook on “Natural Resources” → Include pictures and short notes on air, water, soil, forests Do a “Water Usage Survey” at home → Note how water is wasted and suggest ways to save it</p>
4	MATHEMATICS	<ul style="list-style-type: none"> <li>• Revise Ch-1 and Ch-2 by doing sums in a rough notebook.</li> <li>• Complete Ex-2.5 and 2.6 in Maths Notebook properly.</li> <li>• Write tables of 12-20 at least 10 times in A4 Size sheets. Make a decorative paper folder to keep A4 sized sheets.</li> <li>• Complete Worksheet Number -1 and 2 in neat and clean handwriting.</li> <li>• Make one “Mathematical Puzzle ” such as SUDOKU, Hidden Numbers etc on the concept of addition, subtraction, multiplication or division.</li> </ul>
5	PUNJABI	<p>1. ਰੋਜ਼ ਇੱਕ ਸੁਲੇਖ ‘ ਮੇਰੀ ਪੰਜਾਬੀ ਸੁਲੇਖ’ ( Writing book) ਵਿੱਚ ਕਰੋ  </p> <p>2. ਵਰਕਸ਼ੀਟ 3,4,7,8 ਪੂਰੀ ਕਰੋ  </p> <p>3. ਪਾਠ 1,2,3 ਅਤੇ ਜਮਾਤ ਵਿੱਚ ਕਰਵਾਈ ਸਾਰੀ ਵਿਆਕਰਨ ਯਾਦ ਕਰੋ  </p> <p>4. ਪਾਠ -1,2,3 ਹਰ ਪਾਠ ਵਿੱਚੋਂ 5-5 ਨਵੇਂ ਸ਼ਬਦ ਲੱਭ ਕੇ ਵਾਕ ਬਣਾਓ   ( In rough notebook)</p>

### ART INTEGRATED PROJECT (AIP) :

**English :** There are many wildlife sanctuaries in Lakshadweep islands. Describe any one of it in a paragraph with pictures.

**Note:** Student has to do AIP work on A4 size sheet. Submit work in MY CLEAR BAG with your name and class written at the top of it.

Cutting and pasting is NOT allowed.

#### ➤ CIVIC SENSE BASED HOMEWORK

Definition of Civic Sense –

Civic Sense means being a responsible citizen. It is how we behave in public places to keep our country clean, safe, and peaceful.

**Theme: “My Role in Clean & Quiet Roads”**

**Holiday Homework – Choose Any 1 Option**

**Option 1: Scrapbook Project – “Civic Sense Case File”**

1. Page 1: Definition of Civic Sense + Why “Cleanliness & No Honking” matters
2. Page 2: Observation Chart – With parents, stand near your house road for 10 mins:
  - How many vehicles honked? \_\_\_\_\_
  - How many wrappers/bottles on road? \_\_\_\_\_
  - Draw what you saw
3. Page 3: Interview – Ask 1 family member: “How does honking and garbage affect you?” Write 7-10 lines
4. Page 4: Pledge – “I promise to keep my roads clean and not honk unnecessarily.” Sign + Parent Sign

**Option 2: Video/Instagram Reel – 45 to 60 Seconds**

Script Guide:

“Hello! I’m \_ from Class \_\_\_\_ . Do you know honking causes stress and disturbs patients? Littering makes roads dirty and spreads disease. Today I promise to use dustbins and say NO to honking. Join me! #CleanIndiaQuietIndia”

Show 1 action: Picking up litter safely

OR

showing “Silent Zone” card in car

(Share video/reel with class teacher)

**Option 3: Podcast – 2 Minute “Road Reporter” Episode**

Topic: “A Day on My Road”

- Include:
1. Sounds you hear on road – cars, honking
  2. What you see – clean/dirty
  3. Your message to adults: “Please don’t honk near schools. Please use dustbins.”
  4. End with your pledge.

**Please Note: The School reopens on 6<sup>th</sup> July 2026, Monday**

*Have a pleasant summer break and enjoy the task.*

With Regards,  
SBSMS



# SHAHEED BISHAN SINGH MEMORIAL SR. SEC. SCHOOL

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website: www.sbsmschool.com; school ID-1516119, Affiliation no- UCU0037

## HOLIDAYS HOME-WORK 2026-27 CLASS-V



Dear Parents,

An exciting time is here again! It's summer time once again, with fun-filled days. Keeping this in mind and as per the new education policy introduced by Central Board of Education (CBSE) Art-Integrated Learning project (AIP) which is based on learning 'through the arts' and 'with the arts' of the paired state "Andaman, Nicobar and Lakshadweep islands" as defined under Ek Bharat Shrestha Bharat Programme. SBSM School has planned most of the activities to keep the child engaged positively with well-directed energies. Guide the children to use this time to practice handwriting, reading with understanding.

### Instructions for students:-

- Eat healthy food and drink plenty of water, take good care of your health.
- Develop English speaking habit during vacation.
- Learn to present some act, speech or poem etc for class assembly.
- Do 1 page reading of English, Hindi and Punjabi on daily basis.
- Practice Abacus questions (done in class) at home.
- **Marks awarded for HHW and Worksheet for the TERM- I are as follows:-**
  - \* HHW- 5 Marks
  - \* Worksheets - 5 Marks

S.NO	SUBJECT	HOMEWORK
1	ENGLISH	<ol style="list-style-type: none"><li>1. Writing fun: Write the ingredients and recipe of any 2 fireless cooking dishes. It can be a refreshing summer drink as well.</li><li>2. Art and craft : Make a pen stand with waste material and write 5 lines on how useful it is.</li><li>3. Write any 5 new words from any book and newspaper. Make sentences of each of those words every week</li><li>4. Do worksheet pages 23, 27, 30, 31, 32, 33</li><li>5. Write the first 10 pages of the cursive writing book.</li><li>6. Revise all the chapters and grammar work done in the class.</li></ol> <p><b>NOTE: ALL WORK APART FROM WORKSHEET AND CURSIVE WRITING, SHOULD BE DONE IN A SEPARATE NOTEBOOK.</b></p>
2	HINDI	<ul style="list-style-type: none"><li>• कार्यपत्रिका -7, 12 तथा 20 को ध्यानपूर्वक पूरा करें।</li><li>• सुलेख (सुंदर लेखन) सुलेख पुस्तक के पृष्ठ संख्या 1 से 25 तक सुंदर एवं साफ़ लिखावट में लिखें।</li><li>• पाठ अध्ययन- पाठ 1 तथा पाठ 2 का अच्छी तरह अध्ययन करें एवं उनका पुनरावर्तन करें।</li><li>• पाठ- 4 को ध्यानपूर्वक पढ़ें तथा उसका अर्थ समझने का प्रयास करें।</li><li>• व्याकरण-लिंग,वचन,विलोम, शब्द,भाषा की पुनरावृत्ति कीजिए।</li><li>• रोज़ श्रुतलेख का अभ्यास करें।( In a rough notebook.)</li></ul>
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		<p>* Spoilage and preservation of the food</p> <p>*Project-Based Work*</p> <p>* Make a “My Environment Diary” for 7–10 days → Write daily observations about weather, plants, animals, and surroundings</p> <p>* Prepare a scrapbook on “Natural Resources” → Include pictures and short notes on air, water, soil, forests</p> <p>Do a “Water Usage Survey” at home → Note how water is wasted and suggest ways to save it</p>
4	MATHEMATICS	<ul style="list-style-type: none"> <li>● Revise Ch-1 and Ch-2 by doing sums in a rough notebook.</li> <li>● Complete Ex-2.5 and 2.6 in Maths Notebook properly.</li> <li>● Write tables of 12-20 at least 10 times in A4 Size sheets. Make a decorative paper folder to keep A4 sized sheets.</li> <li>● Complete Worksheet Number -1 and 2 in neat and clean handwriting.</li> <li>● Make one “Mathematical Puzzle ” such as SUDOKU, Hidden Numbers etc on the concept of addition, subtraction, multiplication or division.</li> </ul>
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#### ART INTEGRATED PROJECT (AIP) :

**EVS :** Lakshadweep island is promoting “floriculture” (study of production of different plants). Collect information on this on the basis of requirement of floriculture, Aim of the project and how will it effect on environment?

**Note:** Student has to do AIP work on A4 size sheet. Submit work in **MY CLEAR BAG** with your name and class written at the top of it.

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Definition of Civic Sense –

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**Theme:** “My Role in Clean & Quiet Roads”

Holiday Homework – Choose Any 1 Option

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Show 1 action: Picking up litter safely

OR

showing “Silent Zone” card in car

(Share video/reel with class teacher)

Option 3: Podcast – 2 Minute “Road Reporter” Episode

Topic: “A Day on My Road”

Include: 1. Sounds you hear on road – cars, honking

2. What you see – clean/dirty

3. Your message to adults: “Please don’t honk near schools. Please use dustbins.”

4. End with your pledge.

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